

Summer Reading/Dialectical Journal Grading Rubric
 NEHS English Language Arts

Name _____
 Class _____ Period ____
 Date _____

Grade	Details	Commentary	Focus	Connections	Appearance
A	Selects detailed, meaning-full passages.	Includes thoughtful interpretation and commentary about the text; avoids clichés.	Focuses on a literary element and how it contributes to meaning: plot, author’s purpose, tone, symbolism, historical connection(s), point of view, theme, characterization, or setting.	Makes insightful connections and asks thought-provoking questions	Is neat, organized, and professional looking; clear and consistent headings
B	Is less detailed, but is meaning-full.	Includes some critical thinking in the commentary; avoids clichés.	Includes some examples of a literary element, but does not completely address how it contributes to meaning	Includes some connections, asks some pertinent questions	Is neat and readable; clear headings
C	Includes little meaningful details that extend beyond plot and characterization	Commentary is vague, unsupported, or is merely a paraphrase.	Includes some examples of a literary element; virtually no discussion of meaning	Limited connections, obvious questions	Is relatively neat; has headings
D/F	Details are few with no apparent significance or relevance	Involves notes that are plot summary or paraphrases	Includes no literary element, with no discussion of meaning	Limited connections, no good questions, limited coverage	Is sloppy, unorganized